



CALL FOR ABSTRACTS

11TH WFC ACC GLOBAL EDUCATION CONFERENCE

NOVEMBER 2-5, 2022 LOGAN UNIVERSITY, ST LOUIS, UNITED STATES

Submission deadline for abstracts: June 1, 2022

Authors from all nations are invited to submit abstracts describing their chiropractic educational research and innovations. Submitted material should be pertinent to teaching, learning, assessment, evaluation, faculty development, governance, or any area of education.

Content must relate to education. A maximum of two abstracts may be submitted for a given presenter for any combination of the following:

Platform Presentations: Platform abstracts of 250 words or less should include: objective, methods, results, and conclusion. Experimental studies involving human subjects (eg, comparative trials, pilot studies, cohort studies, and surveys) must have IRB/ethics board approval or exemption as determined by the author's institution.

Poster Presentations: Poster abstracts of 250 words or less should include: objective, methods, results, and conclusion. Experimental studies involving human subjects (eg, comparative trials, pilot studies, cohort studies, and surveys) must have IRB/ethics board approval or exemption as determined by the author's institution.

Workshop Presentations: Workshop leaders will provide an interactive workshop to develop skills of attendees. Workshops should include active learning - not be solely lectures, not a series of presentations, nor be a substitute for the scientific platform sessions. The workshop proposal of 250 words or less should include a brief description, a list of skill-based learning objectives, and outline of the presentation that can be completed in 45 minutes. If the proposal is selected for consideration, a more detailed outline will be requested.

Innovations Presentations: Innovation presentations present a true educational innovation that is being implemented. A description of the specific innovation should be able to be shared in 6 minutes

or less and will be part of a panel discussion. Innovation sessions are not lectures or a substitute for platform presentations. Innovations abstracts of 250 words or less should include: rationale or need for the innovation, short description of the innovation, and potential impact on chiropractic education.

Educational domains may include undergraduate, postgraduate, residencies, and any other specialty training relevant to chiropractic education. Topics may include:

- **Accreditation**
- **Admissions**
- **Basic Science Teaching**
- **Clinical Course Teaching**
- **Competency-based Training**
- **Continuous Quality Improvement**
- **Cultural Competency/Diversity**
- **Ethics in Education**
- **Faculty Development**
- **History of Chiropractic Education**
- **Interprofessional Education**
- **Library sciences**
- **Professionalism and Ethics**
- **Program Evaluation**
- **Public Health Education**
- **Standardized Testing, Psychometrics**
- **Student Assessment and Evaluation**
- **Teaching for Learners with Difficulties**
- **Teaching in the Classroom and Clinic**
- **Technology in Education**
- **Workforce development**
- **Other education-related topics**

SUBMISSION INSTRUCTIONS

1. Deadline:

a. Submit your abstract by **June 1, 2022** to https://www.surveymonkey.com/r/2022WFC_education

2. Abstracts:

- a. Abstracts must be in English and are limited to **250 words maximum** word count does not include title, author names, or affiliations.
- b. The abstract should be structured as mentioned in the above descriptions.
- c. Abstract should not include references, tables, graphs, figures, pictures, or video.
- d. All works related to education will be considered.
- e. An abstract may be submitted if it has been presented at another meeting or if it has been published or will be published by the time of the conference.
- f. Presenters may submit no more than two (2) abstracts of any combination of the following: platform, poster, workshops, or innovation presentations.

3. Author responsibilities:

- a. The primary author will be the contact person responsible for submission of all required materials and all correspondence. The primary author is responsible for accuracy of the abstract submission.
- b. Abstracts will be published as submitted by the corresponding author. It is the responsibility of the primary author to ensure that all requirements are met and that the work is free from factual or other errors (spelling, grammar, etc.)
- c. The presenter may be any author (primary or coauthor) of the work. Only primary or coauthors are allowed to present at the conference (non-authors are not allowed to present).
- d. By submitting an abstract, the authors consent that the abstract will be published in the *Journal of Chiropractic Education* if the submission is accepted for presentation.
- e. For accepted abstracts, authors will be asked to submit their IRB/REB/Ethics approval or exemption letter (if needed) and an author permissions form.

4. Peer Review Process:

- a. All submissions will be evaluated for completeness, strength of contribution, and relevance to the conference by the peer review committee.
- b. Primary authors will be notified of the committee's decision by **August 1, 2022**.

5. Attendance:

- a. Presenting authors must complete paid (non-refundable) registration by **August 15, 2022** to be included in the program and proceedings. It is the presenting author's responsibility to secure funding to register and attend the conference.

Questions about submissions should be directed to Dr Bart Green at 2022wfc.education@gmail.com

For conference details please visit www.wfc.org/educonf2022