The 2022 WFC ACC Education Conference, held November 2-5, 2022 in St. Louis, United States of America, resulted in the following consensus statements being developed by attendees:

1. Chiropractic education should actively embrace a leveling-up agenda that incorporates cultural competencies and the principles of diversity, equity, inclusion, and belonging.
2. Admissions policies and processes in chiropractic education should proactively implement strategies to achieve equitable representation of the wider public and society.
3. Chiropractic education should utilize available technologies that align with the contemporary needs of learners.
4. The international chiropractic community should identify graduate outcomes that may be delivered consistently across institutions.
5. Public trust is fostered when the delivery of ethical, professional care is consistent within the cultural norms and expectations of a given region.
6. The embedding of interprofessional education is paramount in the delivery of consistent, people-centered and collaborative healthcare.
7. Chiropractic education should ensure the demonstration of competencies that best enable portability between jurisdictions.
8. The provision of chiropractic education should be designed to be inclusive such that success is promoted and barriers to learning are removed.
9. Chiropractic education should include competencies which equip graduates to engage in public health for the benefit of communities and wider society.