



WORLD FEDERATION OF CHIROPRACTIC

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CONFERENCE REPORT FROM THE PROGRAM DIRECTORS

December 1, 2008

INTRODUCTION

The WFC and the ACC had held four previous conferences – on Philosophy in Chiropractic Education (Fort Lauderdale, Florida, November 2000), Chiropractic Clinical Education (Sao Paulo, Brazil, October 2002), Patient Examination, Assessment and Diagnosis (Toronto, Canada, October 2004) and Professional Identity (Cancun, Mexico, October 2006).

This Conference was held to review new web-based and other teaching technologies, their use in chiropractic education, and the challenges and opportunities these technologies present – especially as many faculty members are digital immigrants who are challenged by new technology and most students are digital natives who have grown up in the digital world. Beijing was chosen as the location because of a World Health Organization Congress on Traditional Medicine and Symposium on Manual Methods of Healthcare that were being held at the same venue immediately prior to the WFC/ACC Conference.

The members of the Planning Committee were Dr. David Byfield, Head, Welsh Institute of Chiropractic, University of Glamorgan, Wales; Dr. Gerard Clum, President, Life College of Chiropractic West, Hayward, California; Dr. Phillip Ebrall, Head, Division of Chiropractic, RMIT University, Melbourne, Australia, Dr. Ronald Rupert, Dean of Research, Parker College of Chiropractic, Dallas, Texas and Editor-in-Chief, MANTIS and David Chapman-Smith, Secretary-General, World Federation of Chiropractic.

In summary, the meeting was smaller than past conferences, but the quality of the program was extremely high. For this we, the Program Directors, express most grateful thanks to the invited speakers and those who submitted abstracts. Participants received printed copies of the Proceedings. This DVD record contains:

- The papers and abstracts submitted by speakers – i.e. the Proceedings as distributed at the meeting.
- The power point presentations given at the meeting.
- A selection of photographs – Appendix A.

ATTENDANCE

See the list of participants (**Appendix B**) which includes addresses and contact information. There were 85 delegates. They represented 22 educational programs in 9 countries as listed in Table 1, and a number of other organizations and associations.

Table 1

<p>Australia Macquarie University Murdoch University RMIT University</p> <p>Brazil University Anhembi Morumbi</p> <p>Canada Canadian Memorial Chiropractic College</p> <p>Japan Murdoch University International Study Centre Tokyo College of Chiropractic</p> <p>Mexico Universidad Estatal del Valle de Ecatepec</p> <p>South Africa Durban University of Technology</p>	<p>Spain RCU Escorial María Cristina</p> <p>United Kingdom Anglo-European College of Chiropractic University of Glamorgan</p> <p>USA Cleveland Chiropractic College – Kansas City and Los Angeles Life Chiropractic College West Life University Logan College of Chiropractic New York Chiropractic College Northwestern Health Sciences University Palmer College of Chiropractic – Davenport, Florida and West Campuses Parker College of Chiropractic Sherman College of Straight Chiropractic Western States Chiropractic College</p>
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GOALS AND METHODS

As indicated in the initial notice of the meeting, which is included on this DVD, goals were:

- To review new web-based and other teaching technologies and products relevant to contemporary chiropractic education.
- To understand how they influence teaching and learning methods for faculty and students and the behavioral and technical challenges involved.
- To understand how new technologies and products can be used effectively in chiropractic education.
- To identify areas of collaboration and common purpose for institutions.

Methods, as at previous WFC/ACC Education Conferences, included a combination of invited lectures in key areas, many short presentations from speakers selected from individuals responding to the Call for Abstracts, and panel and audience discussion. Various presentations benefited from internet access and demonstrations, such as those by Dr. Len Faye on a web-based technique lecture series, Dr. Reed Phillips on FCER's new DC Consult website, and Dr. Ron Rupert's on searching the scientific literature.

PROGRAM

For details consult the final program as given on this DVD. The program describes the content of each session, and for each speaker there is a written summary and a power point presentation.

Unlike previous WFC/ACC Conferences, there were no consensus statements developed or discussed. This was because the subject matter of the meeting did not lend itself to consensus statements. However there was widespread agreement voiced that those present and all chiropractic educational programs should continue to communicate and collaborate on how to make fuller and more effective use of digital technology in chiropractic education.

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